1: Ammar E, I-5 (1951) 1954
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who married a member of the carpenter family is usually a source of gossip and warning against such mixture. 582

In pursuing the subject of infant nursing, it is to be noted that the child does not rely entirely on mother's milk during all its nursing period, as after the fourth month it is introduced to premasticated adult food. The bits that cannot be swallowed are collected and inserted again in its mouth. Premasticated food is used more in the case of boys than girls, to help mother's milk in accelerating growth. 853

During nursing it is quite common to see a child sucking his fingers or pushing his fist into his mouth. He is actually encouraged in doing this by his mother, who sometimes puts her own finger into the child's mouth. The need is recognized more during the teething period, that is in the fourth or fifth month. For this purpose of sucking, the mother hangs a kind of loose string round the neck of the child with a bundle of hard stuff tied in a piece of cloth, and this is supposed to assist tooth-cutting. 856

When the mother starts weaning her child, she increases the amount of premasticated food given to it. She begins by weaning her child first from one breast, and later from the other. She stops milk from the breast by rubbing the nipple with a concoction of spices, ground sheep tripe, henna, cactus juice and salt stone. After 'stopping milk' the mother turns her dress back to front so that its neck and side openings hang at the back, the child thus finding no access to the breast. For the first two days of weaning, coloured hard-boiled eggs are given to the child to play with and then to eat, whenever he wishes. In psycho-analytical language, mothers in Silwa recognize weaning as a 'traumatic experience' for the child and do their best to absorb the child's attention in other directions, especially in play with other children or providing it with some delicacies of food. 862

The weaning must always be arranged in such a way that it is completed in two or three days before the beginning of the lunar month. It is believed to be very difficult to wean a child after the appearance of the new moon, and it must be left till towards the end of it. It is also believed that a woman who weans at the beginning of the month will find it difficult to bear children. This must be also observed in connection with the circumcision of girls, so that the girl will not become sterile or find it difficult to conceive. Here, one notes the striking relation between the moon and such social phenomena as weaning and circumcision. One might be led to infer that the moon must have been connected with fertility rites in some periods of Egyptian history. It is also observed by mothers that weaning of their children must not be declared immediately, but after a lapse of at least two weeks for fear of the evil eye, or 'pressure' on the mother's power to conceive. [821] [842] [304] [821]

The third basic need of the child, after the mother's bodily warmth and nursing, is the need for 'evacuation'. For the first four months (before the child can sit up) it is allowed to urinate and defaecate in a piece of cloth wrapped round its body from the waist to the knees, under its 854

1: Ammar E, I-5 (1951) 1954
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854 garment. This cloth can be removed, washed, or just dried, or changed. The child is often wiped with another cloth, but is not necessarily washed, if it soils itself. At the fourth month it is supported between its mother's feet, sitting to defaecate when the mother senses that it is uncomfortable or when it cries, and the cloth is put on only when it goes to bed. No fuss of any kind is made about urine, while more attention is given to faeces, yet revulsion is never shown by the mother. When the child starts to walk
863 it is trained to say kaka' when it wants to defaecate, whereupon the mother lifts its garment and asks it to go to a special corner or room in the house or to go outside. After the age of three or four most parents insist that both boys and girls defaecate outside the house, or go to the special room in the house.

514 While the boys from now on always perform their evacuation outside, he girls are confined to the house again after they reach the age of twelve. Girls always squat for urination while boys stand, but on reaching adolescence the latter squat also. In the case of boys, the tucking up of the dress or pants and the crouching posture of evacuation tend to direct attention to the exposed genitals, while in the case of girls, after the age of six or seven at most, they, in contrast, envelop the whole process with their dress, which is never tucked up. One can see boys of all ages up to eight or nine evacuating within sight, with no sense of embarrassment. When they reach puberty they seek out-of-the-way places facing a stone or a heap.

863 It is not without justification that one can make the hypothesis that the absence of disgust towards faeces and urine with regard to the infants' early training is a cultural way of conditioning the individual to bear tolerantly the odour that attends the village sanitary conditions, swamps, and handling of animal dung either as fertilizer or as fuel.

856 Sitting and teething are considered as important events to be watched in the child's growth. By the end of the fourth month the mother begins to train her child to sit up. The saying is that a boy of four months must be able to sit up, or he should be beaten. The girl is expected to be able to sit up a little later, at the end of the fifth month. The mother makes her son sit up on the ground with his legs outstretched, supporting his back with her hands, or puts him in a large mixing or cooking pan with tall curving sides. If the boy is not taught to sit up for himself at this age, and abandon gradually the horizontal suckling position, he would be liable to have an
[827] unpleasant breath smell when he grows up.

It is also recognized that teething is accompanied by either ophthalmia
[757] or diarrhoea. The mother's milk is sometimes used as a treatment for the sore eyes at this period.

852 On the first instance of the breaking of any of the milk teeth, at the age of five or six, the tooth is put into donkey dung and thrown into the 'sun's eye', asking the sun to change the donkey's tooth for a tooth of a gazelle.

[304] Another important event in the child's life after the end of the forty

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days is the piercing of the ridge of the ears 'while they are still soft'. The girl would have three holes in each ear, two at the top and one in the lobe, while the boy would have only two holes in the right ear, one at the top and one in the lobe. A thread is inserted into each hole so that the hole is not closed during the healing period. Immediately the punctures are healed, earrings are worn. The custom is gradually dying out in the case of boys, with the exception of the first son, whereas it is still universal with all the girls. Boys are expected to discard their silver earrings by the age of eight or nine while the girls do not discard them until they are replaced before marriage by larger golden earrings.

At the end of the second year, or normally after they are weaned, both boys and girls have their first haircut (for the girls it is actually the first and last). This is accompanied, in the case of a boy, by a dish of boiled maize called 'karama', to be eaten by whoever attends, usually small boys and poor people. The boy's head is left normally with three tufts of hair, one in the middle, and one on each side, the rest being shaved off by a razor. The girl is left with a large tuft on the top of the head, while the sides are shaved all round.

The care and handling of the infant are of great significance for this enquiry. Whenever the child is on his mother's lap, or astride her hip, or sitting or crawling beside her, he is always fussed over. Mother or visitors try to win a smile from the baby by tickling or caressing him, by turning his face outwards and then inwards and so on, or in the case of a boy by playing with his genitals. On other occasions they talk to the baby or make noises to attract his attention. A very common way of playing with the child is to support him under his arms, throw him upwards and then catch him, and this is repeated while singing to the child or talking to him.

The time of changing clothes or bathing the baby occasions the greatest amount of bodily stimulation, where not only the mother but perhaps the other children pass their hands over the child's body, calling him 'O thou fish; thy body is as smooth as the fish'. Moreover the amount of kissing on the mouth or on the cheeks that the infant experiences far exceeds any conjectures from the European point of view. Mothers have no objection to visitors kissing their children; on the contrary, it is supposed to be one of the means of 'feeling at home' to kiss the young children, or a good gesture of friendship.

As to the other features of development, such as walking and talking, the writer has found no significant differences between what he has seen in Silwa, and what he knows about the general stages of children's growth elsewhere. Here there is great variety; where some children can walk at the end of the first year, others walk a few months later; while some talk during the second year, others talk only during the third year.

The teaching of the child to walk and talk is not usually a matter for adults as much as for the older children, who usually take their siblings outside when they play. The adults do not take as active a part in teaching their children as do their older brothers or sisters.

1: Ammar E, 1-5 (1951) 1954
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856 their children as do their older brothers or sisters. They hardly teach or help the child in its attempts to walk; for instance, if a child trying to walk falls down, the mother is not supposed to show much anxiety for her child's discomfiture; she simply has to say: 'You will grow up and have more of it', but only after spitting on the ground to ward off the effect of the evil spirits. There is no baby talk, and when the child starts to babble, grown-ups usually tease him by examining his capacity to repeat difficult words, but no deliberate teaching takes place.

[088] [195]

854 As to the sleeping posture of infants, there is hardly any stylized way, as the infant is left to sleep on his mother's lap, on another person's lap, or on the ground, without any scheduling or worry about its sleeping hours. Mothers are seen carrying their sleeping infants, either vertically or horizontally, on going from one place to another. On the whole, the sleeping habits of children in Silwa are very similar to those of other peasant societies, where they learn to sleep anywhere and through anything.[1]

513 Older children and adults can be seen asleep outside the house during the day or the night in seemingly uncomfortable positions or places.

[1] Margaret Mead, 'The Primitive Child', in Murchison, *Handbook of Child Psychology*, Worcester, Mass., 1931, p. 677.

2: Blackman E-5 (1920-1926) 1927
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attached a string of seven grains of beans and a little cotton bag containing a small quantity of the seven ingredients of one of the baskets (Fig. 37).

The midwife's fee consists of a large basket (Fig. 38) of maize, bread, dates, various nuts, and occasionally a little money.[1]

Some of the six various grains, together with the salt, are often given to the father to scatter over his fields. This is a fertility charm, and is believed to ensure his having good crops.

FIG. 38. MIDWIFE CARRYING HER WAGES ON HER HEAD

In addition to the charms mentioned above, the child sometimes has another one made of thick iron wire twisted into a particular shape (Fig. 37). This is also hung round the child's neck, but only so if, when it cries, it clenches its hands and shakes itself.

In some parts of Upper Egypt the following mixture is put into a child's eyes by the midwife on the seventh day. The woman brings an onion with her and squeezes the juice from it into a small coffee-cup, mixing with it salt, oil, and, usually, *kohl* also. Then, taking a feather, she dips it into the mixture and, opening the child's eyes, brushes the feather right across them. It is believed that this will give the child wide open and beautiful eyes.

The naming of the child is part of the seventh-day ceremony. If the parents are anxious to discover the best and luckiest name for their offspring they proceed as follows. Candles, usually four

[1] Sometimes she is, I believe, paid only in grain.